



St Peter's
Church of England
Aided School

'Succeeding beyond the boundaries of possibility'



“The pastoral care from teachers is outstanding”

“Staff and students at St Peter’s are like a caring family”

Student

A Warm Welcome to St Peter’s

Students only get one chance at school and we are determined to ensure that those who attend St Peter’s receive a first class education which will prepare them for the rest of their lives.

As a church school we create positive learning habits so that students are inspired and supported to enjoy living life to the full. These habits are nurtured with real and purposeful opportunities in and beyond the classroom, creating honest, hardworking, kind and compassionate people who are aware of themselves and others. St Peter’s students are ultimately empowered to make the world a better place.

The Principles of How we Journey Together

The way in which we inspire, challenge and support learning is firmly founded on high quality educational research and Christian values. These strong foundations are what we call our **CORE** principles.

Every lesson and every decision is guided by our **CORE** principles.

Creating Learning Habits
Opportunities for All
Responsibility for Progress
Excellence, Expectations,
Endeavour, Enjoyment



Love to learn, learn to love.

Rachel Hutchinson, Headteacher

Creating Learning Habits

At St Peter's we believe that we all have the power and responsibility to **create habits that improve learning**. We equip students with learning habits in order that they can find imaginative and responsible solutions to deep learning challenges. Character is formed by the habits we choose to develop and we intentionally create positive habits in all lessons and tutorials.

Consistent and persistent application and discussion around **St Peter's Christian Ethos** and learning habits means that students develop an

awareness of **HOW** they learn. This empowers St Peter's students to be articulate about learning and in turn enables them to, in the words of renowned developmental psychologist, Piaget 'know what to do when they don't know what to do' because they are **in the habit of learning**. This is the definition of intelligence we aspire to for all of our learning community.

Our modern and dynamic approaches to learning are supported by The Learning Organisation (TLO), attracting support and interest from The National College for Teaching & Leadership, National Society and The South West Dioceses.

"We have rigorous systems to support and challenge all members of the learning community to take responsibility for being the very best they can be"

Headteacher

"We are what we repeatedly do – Excellence then is not an act, but a habit"

Aristotle



[Opportunities

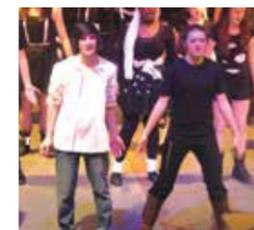
for all]

St Peter's students are the leaders of tomorrow. We provide them with opportunities to learn how to lead, in and beyond the classroom, in local and international contexts. St Peter's staff are passionate about making a difference so that students see themselves as thoughtful and imaginative **problem solvers**.

Opportunities for all means that every student, parent, member of staff and governor plays their part in making a positive difference to the futures of the children in our care.

At St Peter's we have a culture in which we all take responsibility to be the best we can be. With inspirational Christian values and an attitude of **never, never, never giving up** St Peter's students view themselves as people who can make a positive difference to the world.

Please visit our website for much more on our extensive extra curricular programme, curriculum and life - changing approaches to student leadership such as our Malawi links.



Responsibility for Progress

All students progressing in all lessons is the priority. **This will always be the main focus.** Ultimately student achievement is really about an individual making their very best personal progress.

We firmly believe that we can all learn how to learn, resulting in everyone making progress and being the very best they can be.

St Peter's staff are provided with the highest quality training and

professional development to support them in providing the very best experiences and outcomes for students.

Our approaches to learning enable students to see the relevance and purpose within and between subjects, adding to their motivation **to succeed beyond the boundaries of possibility.**

"...the School has a clear vision about its educational direction. Students and Leadership at all levels recognise this".

Local Authority, 2014 Review

"Sound procedures to monitor quality and tackle improvements are now in place"

Local Authority, 2014 Review

"The Headteacher has raised expectations..."

Local Authority, 2014 Review



Building foundations together in a committed caring community

Excellence, Expectations, Endeavour, Enjoyment



Learning to
change the world

St Peter's is a learning community that believes excellence is always possible. This means we have high expectations and levels of support that mean we all wholeheartedly commit to doing our very best. We **never, never, never give up on learning.**

"At St Peter's we intentionally create habits to learn **HOW** to learn. This results in creative, positive, possibility thinkers who are able to aspire to ambitious goals and lead their own independent and interdependent learning".

Headteacher

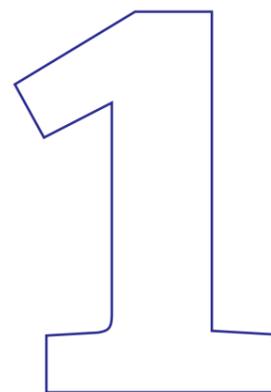
"... students' attitudes to learning and their behaviour around the school are very good".

Local Authority, 2014 Review

"School staff and many parents were able to describe how the school's ethos had helped support and sustain them in difficult times".

SIAMS, Inspection 2014





Core Principle 1 | Creating Learning Habits

St Peter's is a learning community that intentionally creates habits to learn HOW to learn.

This results in creative, positive, possibility thinkers who are encouraged to take thoughtful risks and are able to aspire to ambitious goals and lead their own independent and interdependent learning.



Core Principle 2 | Opportunities for All

St Peter's is an inclusive and caring community that is built on Christian values.

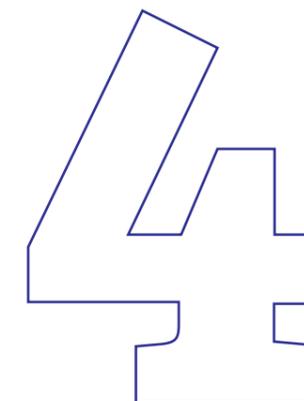
This means we view one another as people who can make a positive difference to the world.



Core Principle 3 | Responsibility for Progress

St Peter's is a learning community that is relentlessly focused on enabling everyone to be the best they can be.

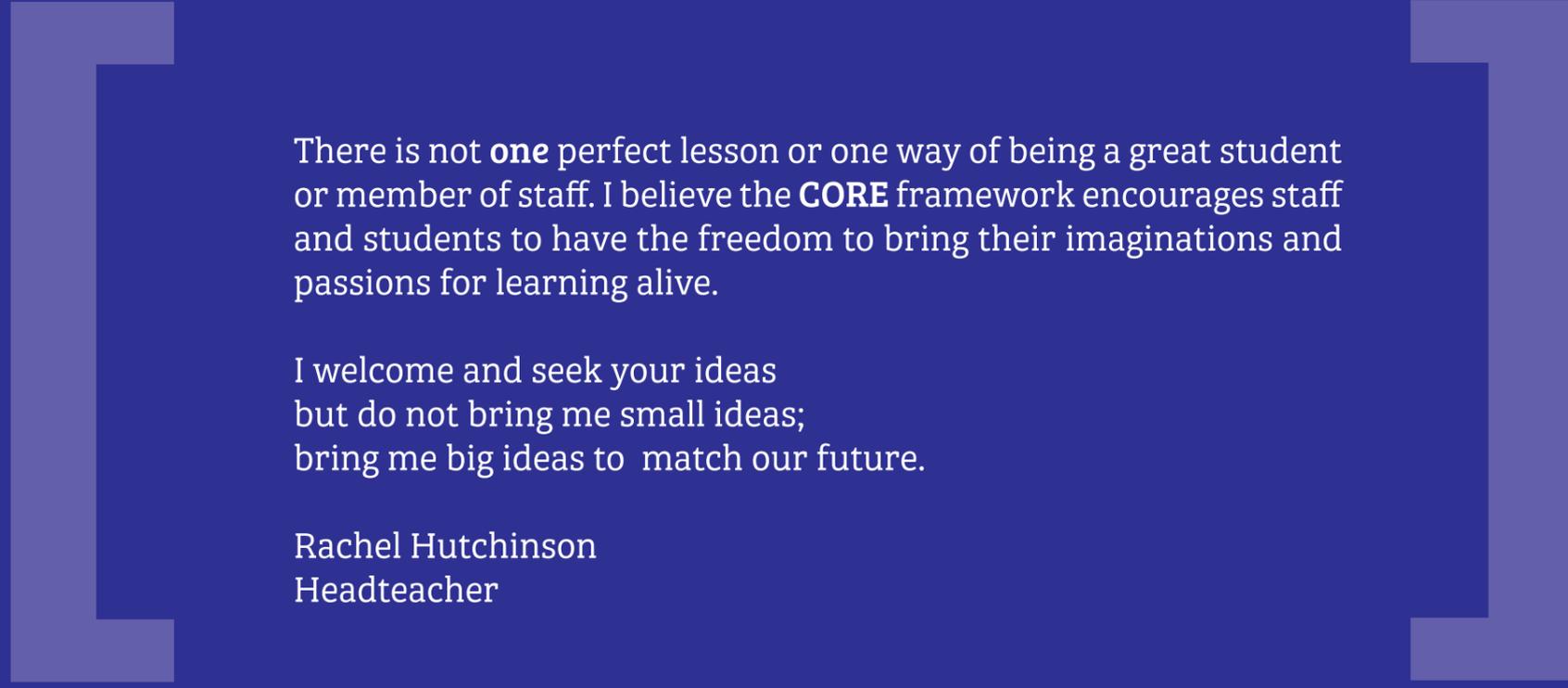
This means we are responsible by being a reflective, ambitious, goal orientated community who purposefully Plan, Do and Review.



Core Principle 4 | Excellence, Expectations Endeavour, Enjoyment

St Peter's is an inclusive and caring community that is built on Christian values, all striving to be the best we can be.

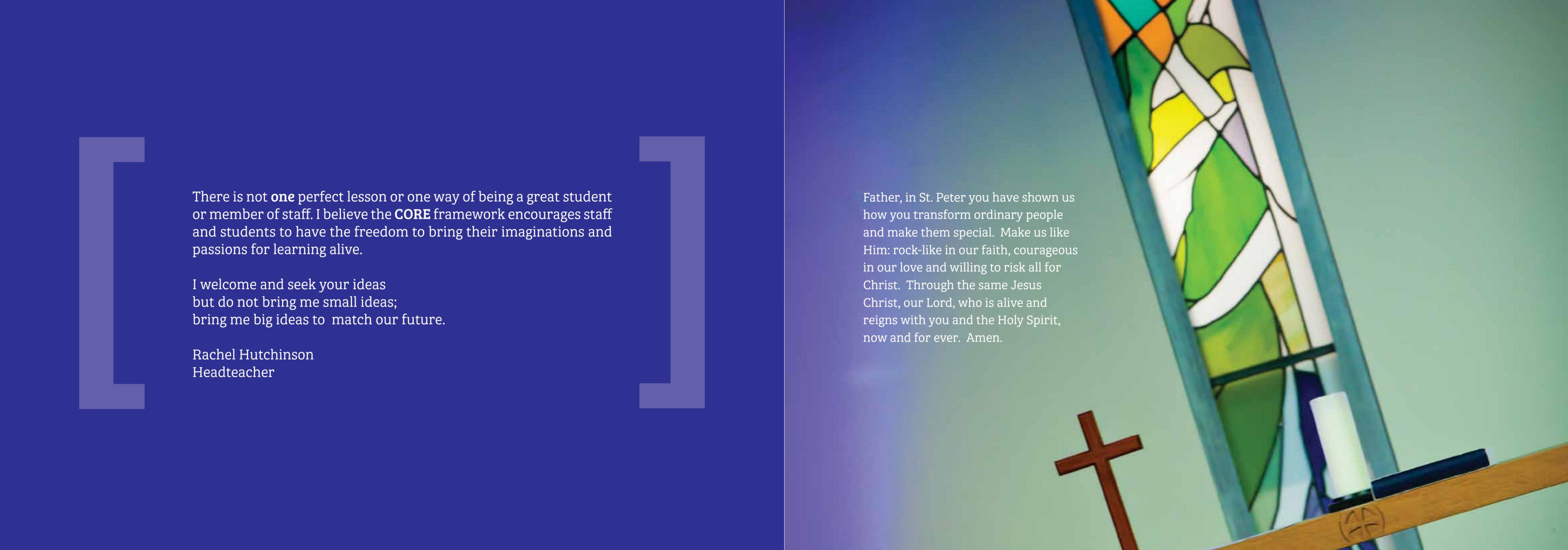
This means we have high expectations and levels of support and wholeheartedly commit to doing our very best. We never, never, never give up on learning.



There is not **one** perfect lesson or one way of being a great student or member of staff. I believe the **CORE** framework encourages staff and students to have the freedom to bring their imaginations and passions for learning alive.

I welcome and seek your ideas
but do not bring me small ideas;
bring me big ideas to match our future.

Rachel Hutchinson
Headteacher



Father, in St. Peter you have shown us how you transform ordinary people and make them special. Make us like Him: rock-like in our faith, courageous in our love and willing to risk all for Christ. Through the same Jesus Christ, our Lord, who is alive and reigns with you and the Holy Spirit, now and for ever. Amen.

This brochure provides just a glimpse of how we look to provide enjoyable and meaningful learning opportunities and outcomes. Please arrange to visit us in person, browse our website and see why joining us on the St Peter's learning journey is so fulfilling and worthwhile.

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